

Social Skills Teaching Schedule 2017-2018

1a. Greeting Others: August 15 - August 18, January 8 - January 12

1. Look at the person.
2. Use a pleasant voice.
3. Say "Hi" or "Hello".

1b. Following Directions: August 21 - August 25, January 16 - January 19

1. Look at the person.
2. Say "Okay."
3. Do what you have been asked right away.
4. Check back.

2a. Getting the Teacher's Attention: August 28 - September 1, January 22 - January 26

1. Look at the teacher.
2. Raise your hand and stay calm.
3. Wait until the teacher says your name.
4. Ask your question.

2b. Asking Permission: September 5 - September 8, January 29 - February 2

1. Look at the person.
2. Use a calm and pleasant voice.
3. Say, "May I...?"
4. Accept the answer calmly.

3a. Accepting "No" for an Answer: September 11 - 15, February 5 - February 9

1. Look at the person.
2. Say "Okay".
3. Stay calm.
4. If you disagree, ask later.

3b. Accepting Criticism or a Consequence: September 18 - September 22, February 12 - February 15

1. Look at the person.
2. Say "Okay".
3. Stay calm.

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4a. Disagreeing Appropriately: September 26- September 29, February 20 - February 23

1. Look at the person.
2. Use a pleasant voice.
3. Tell why you feel differently.
4. Give a reason.
5. Listen to the other person.

4b. Making an Apology: October 2 - October 6, February 26 - March 2

1. Look at the person.
2. Use a serious, sincere voice.
3. Say "I'm sorry for...", or "I want to apologize for..."
4. Explain how you plan to do better in the future.
5. Say "Thanks for listening."

5a. Having a Conversation: October 9 - October 13, March 5 - March 9

1. Look at the person.
2. Use a pleasant voice.
3. Listen to what the other person says.
4. When there is a break in the conversation, ask a question or share your thoughts.

5b. Asking for Help: October 16 - October 20, March 12 - March 16

1. Look at the person.
2. Ask the person if he or she has time to help you.
3. Clearly explain the kind of help you need.
4. Thank the person for help.

6a. Staying on Task: October 23 - October 26, March 19 - March 23

1. Look at your task or assignment.
2. Think about the steps needed to complete the task.
3. Focus all of your attention on your task.
4. Stop working only when instructed.
5. Ignore distractions and interruptions from others.

6b. Using an Appropriate Voice Tone: October 30 - November 3, April 3 - April 6

1. Listen to the level of the voices around you.
2. Change your voice to match.
3. Watch and listen for visual or verbal cues, and adjust your voice as needed.

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7a. Working with Others (Being a Team): November 6 - November 10, April 9 - April 13

1. Identify the task to be completed.
2. Assign tasks to each person.
3. Discuss ideas in a calm, quiet voice, and let everyone share his or her ideas.
4. Work on tasks until completed.

7b. Listening to Others: November 13 - November 17, April 16 - April 19

1. Look at the person who is talking and remain quiet.
2. Wait until the person is finished talking before you speak.
3. Show that you heard the person by nodding your head, saying "Okay" or "That's interesting," etc.

8. Sharing with Others: November 20 - November 22, April 23 - April 27

1. Let the other person use the item first.
2. Ask if you can use it later.
3. When you get to use it, offer it back to the other person after you have used it.

9. Giving Compliments: November 27 - December 1, April 30 - May 4

1. Look at the person.
2. Speak with a clear and enthusiastic voice.
3. Praise the other person's quality, activity, or project specifically by telling him or her exactly what you like about it.
4. Use words such as, "That was great," "Wonderful," or "That was awesome."
5. Give the other person time to respond to your compliment.

AND Accepting Compliments: December 4 - December 8, May 7 - May 11

1. Look at the person.
2. Use a pleasant voice.
3. Say "Thank you."

Review of All/Most Necessary to Review Skills (per classroom teacher)

December 11 - December 15 and December 18 - December 22

May 14 - 18 and May 21 - 24

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